

P.L.A.C.E.

Psychoanalysis Los Angeles California Extension



Schlinic 2009

We will part from the root of psychoanalytic experience posed in its *extension*, the only possible base to motivate a school.

J.Lacan

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Lacanian Analysis in the United States:
1223 Wilshire Blvd. #1514
Santa Monica
323-913-1650
<http://topoi.net>

2

Trustees
Max Phillips
Diane Wislon
Mary Ellen Powell
Robert Groome
Howard Ruiz Harrison
J.M. Vappereau

The *Schlinic* (School+Clinic) of PLACE makes room for a progress in the transmission of psychoanalysis. If the discovery of psychoanalysis is not reducible to a closed doctrine, it must be repeated and constructed by each individual in a way that does not digress into either a professional licensing or religious initiation, but a properly analytic instruction. To put the emphasis on the singularity inherent to an analytic instruction and transmission is to bring together what is most often kept apart: the school and the clinic. We abbreviate this conjunction with the term *Schlinic*.

To found a knowledge on singularity is most often bypassed in the name of 'error' by academic disciplines – psychology, psychiatry, sociology, philosophy, etc.. Yet, it is the singular that is put into focus in what Freud discovered in certain universals of the analytic session: the analytic cure proceeds by addressing the fantasies and unconscious of the speaking subject. How do we clarify and extend this initial complexity beyond the analytic session into the transmission of the school? What are its methods in *extension*? The response to this question forms the basis of the *Schlinic*.

The analytic clinic is in its transmission: it is not a place to verify or apply a theory on others.

The analyst does not teach analysis, but is taught from the place of the analysand.

J. Lacan

Today, more than a century later, many analytic schools and institutes have either assimilated the place of analytic speech to myth, history, or culture, in general; or have sought once again to silence such speech by grounding a psychoanalytic theory in biology, neuro-physiology, and genetics. Needless to say, it is this division between culture and nature, or the humanities and the sciences, that ends up trivializing both the analytic school and clinic. Just as the student is left in the academic divide between studies of culture and nature, the patient is left in the medical divide between seeing a therapist and a psychiatrist. Recognizing the inadequacy of such a two-field approach, many people have resigned themselves to the disbelief in getting help on either level.

The *Schlinic* of PLACE was created to address this divide – or symptom – by de-sedimenting the discourse of analysis from the cultural and medical fossils. And in so doing, we begin to make

room for a place of research closer to the tradition of Freud and Lacan. Far from being a mere question of interdisciplinary research, the *Schlinic* is an introduction to the problem of *structure*. It is this decidedly contemporary problem of how 'the unconscious is structured like a language' that not only provides the focus of the school and clinic, but stabilizes its field. This does not mean assimilating analysis to linguistics or literary studies (the 'missed act' of a first generation of U.S. lacanian scholars). On the contrary, the aim is to open up the place for a discourse – a *topos* – that is constructed on the basis of an analytic *theory*, and not the ambient cultural ideologies. Today, since Lacan, this place itself can be given a topology – of which the *Schlinic* is the classroom and the clinic.

Three Modes

Psychoanalysis at PLACE is organized into three primary modes:

- 1) fundamental courses
- 2) work-groups (cartels)
- 3) intensive consultation

What is the ethics of analysis in the age of desire?

Do the current scandals of the financial signifier reflect back on the sectors of mental health and education?



1) The fundamental courses cover both introductory and advanced topics in the field of Lacanian and Freudian psychoanalysis. Courses begin with the discoveries of Freud, then introduce Lacan's achievement of the theory in a topological and clinical presentation. Past courses have included, but were not limited to: The Institutional Problem of Analysis: Reading Lacan's institutional papers; Re-reading M. Foucault's 'Birth of the Clinic' from a Lacanian viewpoint; Graph Theory: Reading Letter 52 in the theory of graphs and as a neurological circuit; Drives, Fantasy, and Symptom: How are they related?; The topological clinic: Why topology?; Lacan and Bion: why the mathematics?

2) The workgroups – or 'cartels' – are composed of small tutorials that address specific questions that the participants would like to respond to. These questions are sent into the arranging committee before the workgroups form and are used to compose the topics of the workgroups. Past workgroups have included, but were not limited to: Why is the Oedipus complex a Knot?, What is a logic of the signifier? What is projective geometry and how is it interpreted analytically; A concise work in set theory.

3) The intensive consultations are open to anyone who cares to work with a colleague in the investigation of such and such a problem. The intensive sessions are encouraged as a way to clarify a practice and theory of analysis in the context of the *Schlinic*.

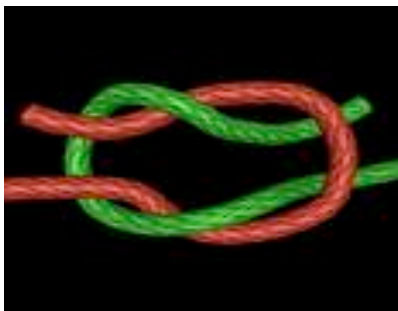
Since it is the focus of the *Schlinic* to emphasize the study of clinical structures of narcissism ranging from borderlines to holes, the candidate is encouraged to develop a topological approach.

Actually, Individual Psychology has very little to do with psychoanalysis but, as a result of certain historical circumstances, leads a kind of parasitic existence at its expense.

S. Freud

The question is not the discovery of the unconscious, which in the symbolic has a preformed material, but the creation of a topology – a framework – which touches the real.

Lacan



Certifications Offered

1-Two-year post-graduate program in Lacanian psychoanalysis.

Although the formal completion of the program only takes 2 years, the participant may want to consider extending the length to four years in order to concentrate on specific fields or subject matter.

Titles offered

1. Analyst of PLACE (A.P.): completes the core program and engages the pass.
2. Member analyst of PLACE (M.A.P.) completes the core program and does not engage the pass.
3. Non-analyst: practitioner: (N.A.): current researcher at PLACE.

Guest adherence may also be applied for in the case the participant has not decided to work in the *Schlinic*. See *guest adherence* guidelines.

Nodal Program

1. Complete the fundamental course work.
2. Complete the cartels.
3. An intensive – or one to one – psychoanalysis.
4. One 200 hour project in extension.
5. 30-50 page written memoir and presentation
6. Optional: engage the procedures of the pass.

1- Fundamentals Course: consists of two years of coursework. Each year is divided into two 20 week semesters. There is one course every four weeks, for a total of 5 courses per semester. Each class lasts 3 hours long. Over the period of two years the participant will acquire 60 semester hours of fundamental course work.

2- Cartel: consists of two years of collective work. There is one cartel every four weeks for a total of 5 per semester. Each cartel is 3 hours long. Over the period of two years the participant will acquire 60 hours of collective work. At the end of two years the participant will have 120 hours of course + cartel work.

Courses and cartels meet on a timeline decided by the candidates. Although the courses/cartels must be taken consecutively, the candidate may choose to extend the duration of study.

3- Intensive analysis: a one to one analysis is encouraged with regard to working through the problems that emerge in the *Schlinic* or elsewhere. Each person is encourage to take a position with regard to just how the passage from extension to intensification is implicated in the setting up of the analysis and the transmission of a theory and practice.

Though there are no limits on the number of hours required, it will become evident to each candidate later – at either the defense of the memoir or the pass – as to whether the time devoted to an intensive sufficed. In either case, the candidate will always have the possibility of re-starting an analysis with whom they choose.

Whom one chooses to do an analysis with is also up to the candidate. With this precaution: it is advisable to assume responsibility for an analysis with an analyst that will progress the work that the candidate is pursuing. Again, by the time of the memoir or the pass, the sufficiency of one's choices will be made apparent.

4- Extension Project: candidates who have completed the fundamental course work and cartels, are required to complete a 200 hour extension project. The nature of this project is to be discussed with the candidates advisor. It may include the following:

- 1/ teaching in the *Schlinic*.
- 2/ research and publication
- 3/ community intervention
- 4/ repetition of particular courses or cartels.

5/ participating in cartels in which the candidate is the +1.

All extension projects are to be completed within 2 years of the date of inscription.

5- Written memoire and presentation: at the completion of the courses, cartels, and extension project, the candidate is required to submit a final paper for defense. A three person committee is chosen from both the analysts and non-analysts of PLACE. The candidate may also request that somebody accompany them at the presentation. On a successful completion of the presentation and the memoire, the candidate can apply for the title of M.A.P. and register to become an active adherent. (see M.A.P. title usage and participation guidelines).

6-Procedure of the Pass: although the pass is a procedure invented by Lacan to clarify a psychoanalytic transmission, the procedure is constantly being refined and clarified by those currently working at PLACE. We only leave here a brief account of its working.

The pass in and of itself is not dependent on (1-5) above, and anyone working through place may call for its operation in making a written request to the directors. The procedure is as follows.

The candidate can choose anyone from PLACE to function as a 'passer'. The passer's duty will be to present to a jury a text that the candidate has written. The jury consists of 3 judges of analysts and non-analysts. The candidate may attend the presentation of his or her paper, but can't respond on its behalf or communicate orally to the passer the contents of the paper. The passer succeeds, if the jury has majority positive vote.. Then the title of A.P. is accorded to the candidate for a period of 1 year. This title is in recognition of going through the highest level of work currently offered in the training of the analyst. If the passer fails, the candidate can re-

engage the procedure at a later date. For a more detailed explication of the pass see guidelines of PLACE.

Tuition

There are three different tuition rates:

1) Continuing professionals: \$1,350. Per 20 week semester

2) Graduate students: \$1,000. Per 20 week semester

3) Others: varies between (1) and (2) [rate to be distinguished on interview with the directors].

Tuition is completely refundable before 30 days or in the event that the course-cartels do not take place for any one semester.

Extended Payment Plan, Workstudy & One Scholarship made available yearly.

Application

Although there is no formal deadline for applications, it is advisable to apply early because of the relatively small number of places available each year. An application form and interview are necessary prerequisites. The application fee is \$75.00. and is nonrefundable. To download an application form go to the website at: <http://topoi.net/>

Course Descriptions

See P.L.A.C.E. Interface site at:

<http://www.lacanlosangelespsychoanalysis.com/classes/>

Distance Classes

The *Schlinic* uses the dim-dim system and MP3- audio player to extend its transmissions to individuals at a distance. For those enrolling in the certificate program at a distance the same requirements exist for the face to face candidates. Currently, the directors have not envisaged that it would be possible to complete the whole two year program at a distance, but that the distance media could facilitate attendance until the candidate is

able to make proper arrangements to meet face to face.

I claim to designate in the threshold of a psychoanalysis in *intension* the possible initiative of a new mode of access of the psychoanalyst to a collective guarantee through a critique in *extension*.

J.Lacan